



**Union of Brunel Students
Annual General Meeting**

30th March 2023

Contents

AGENDA 2

MINUTES FROM PREVIOUS MEETING..... 3

MOTION – Permanent Policy 10

Student Assembly Report 12

Executive Committee Report 12

Affiliations 16

Honorary Memberships 17

Appendix 18

 1 – APPENDIX 1 - Trustee Report, Union Accounts and Budget 18

AGENDA

Annual General Meeting

Date: Thursday 30th March 2023

1. **Minutes of the Previous Meeting** – Tuesday 23rd February 2022 – See below.
2. **Motions:**
 - a. Sanitary products (permanent policy) – VP CHMLS – See below.
3. **Student Matters** (An opportunity for any Student to ask a question to the panel or Assembly members).
4. **Trustee Report and Union Accounts and Budget** – see Appendix 1.
5. **Student Assembly Report** – see below.
6. **Executive Report** – see below.
7. **Affiliations** – see below.
8. **Student Matters** (An opportunity for any Student to raise issues or concerns to officers and Student Assembly members).
9. **Urgent Business**

MINUTES FROM PREVIOUS MEETING

Annual General Meeting

Meeting: AGM 02 - 2021

Date: Tuesday 23/02/22, 16:00 – 18:00



Attendance and Apologies – No Apologies

Student Officers in Attendance

Vice President Student Activities	Connie Fernandes
Vice-President College (CHMLS)	Wiktorja Swoboda
Vice President College (CBASS)	Archan Raval
Vice President College (CEDPS)	Noah Yeates
Chair of Student Assembly (Chair)	Samridh
BME Officer	Layla Ali Mohammed
LGBT+ Officer	Kira Nelson
Disabled Students Officer	Georgina-Wilson Cousins
Women's Officer	Daisy Partridge

Students in Attendance 137

1. Minutes of Previous Meeting – Tuesday 16th February 2021
Minutes were approved
2. Motion to revoke or amend the constitution and Bye-laws
Motion to update the Unions governance and introduce new postgraduate representation. – Sam Johnson (VPCHMLS)
CF (VPSA) stepped up as chair due to the Chair having technical issues. CF explains that this is a motion being brought back from last year, asking this AGM to approve changes allowing us to immediately log changes with the charities commission and begin the work we have been tasked with.
CL – Wants to clarify that this was passed at last year's AGM. The reason it is being brought back is because the Union did not log this decision with the charities commission within 15 days as required. This means that the charity commission to not enable the Union to enact these changes. This has been approved by the board, the membership last year and the university but the union failed in the time limit. Will this years AGM honour the decision made last year so the union can log it and move on.
No questions so CF opens poll to vote. <i>Some trouble initially with students logging in to poll.</i>

Sherica harper asks for more clarification on what they are voting on. CL explains that this was a motion passed last year to amend the constitution around responsibilities of sub committees and removing reference of postgraduate sabbatical officer and changing to part time officer because Union struggled to recruit for this role. Explains charity commission timescale again.

CH shares screen to show results. Student queries that due to issues with logging in, not sure if results are accurate. CH and Other students including VP CEDPS step in to help, NY explains that the latest link in the chat works.

Vanessa Warner asks for more clarification on what the specific constitutional changes were. CL explains he doesn't have paper in front of him but directs students to view the appendix they were sent before the AGM – specifically the one regarding colour coded changed to the constitution. We use to have a PT sabbatical role for PG students but this moves it to a PT role because The Union struggled to recruit and issues with fulfil effectively. Other changes refer to removing references to this role. Others are around subcommittees and cabinet. Key changes, but please refer to appendix for more details.

RD clarifies that this requires a 2/3 majority to be approved. CH states that is 66%. CH shows results and that it is approved.

CF moves on to the next agenda point. Due to issues with logging in to polling, CF wants to confirm that everyone who wanted to vote has, before we move on. Silence indicates we can move on.

Description	Responses
For	57
Against	5
Abstention	13
Total	75

3. Motions

Motion: Fossil Free Declarations - Pippa Jillings (Environment and Ethics Committee)

CF invites Pippa to present

Pippa introduces her motion explaining that the Fossil Free Declaration is asking the University to sign this declaration to hold them accountable to the climate emergency they declared a few years ago. Exclude fossil fuels from Brunels Investment portfolio. Introduce publically accessible ethical investment policy excluding the fossil fuel industry and commit to fully divest from fossil fuels in three years.

Question from

JF – Why should the university do this? Profit will outweigh ethics.

PJ – Understands but written confirmation, something signed by the university to hold them account. Students deserve transparency. Lobbying the University is one of only ways students have power and hopefully see change. Good for recognition as well.

Rami Mroueh (RF) – He does see merit and benefits. Curious as to what is your solution with proposal.

PJ-Campaign devised by organisation People and Planet. They have divestment declarations from universities across UK. Highly recognised. Brunel Uni would be obliged to hold themselves accountable.

RM - What is endgame here. What is next steps.

PJ – Divestment because Brunel sign up and obliged to commit to divesting within 3 years.

RM – Will they then choose new investment partners, greener ones?

PJ- Yes, they would have power to choose greener alternatives

RM asks if students should be involved? **PJ** thinks this is a good idea and something to be proposed to them.

Euan asks how will this impact University assigned transport?

PJ hard to tell because of lack of transparency from university regarding investments. So hard to tell how it will impact transport. Freedom of information request submitted but refused to disclose information on investments to them.

Euan furthers – How will the impact Vehicle hire, club function etc?

PJ says she will found out as she is not sure.

JF – How will People and planet hold Brunel accountable if they do not divest in three years?

PJ – Public reputation. They have a good reputation in the UK and are a strong lobbying organisation.

Hashir Anh (HN)– 3 years too short? Fight against climate change is slow process and we do not have proper alternatives. E.g Transport do not have electric transport and electric cars are not common. Most industries/countries are targeting 2040/50.

PJ : Understands but it is doable because other universities have done it and within one year. Also, Brunel has already declared climate emergency so should act in accordance with it

Toby Osmond (TO): How broad is Fossil fuel definition, does it include any industry with high CO2 output or just extraction of fossil fuels from ground?

PJ: It doesn't include any industry with high CO2 output. It's just companies who explicitly extract fossil fuels from ground.

Shoaib: University to implement this requires infrastructure change. This would require a lot of money, money that Brunel would lose out on from leaving these contracts/investments. change requires money.

Connection issue.

Noah Yeates - clarifies: This is about getting the university to stop investing in fossil fuels rather removing FF from everything they do? Because like others have said the latter would take more than three years so to clarify this is about where they are investing their money?

PJ – Yes. This is just about their investment portfolio and where their profits are going.

Andy – Point of clarity – this is a motion for us to lobby the University to act opposed to what the motion says which is that we will remove fossil fuel investment as we do not have power to do that. So, in terms of turning this into actions this is to lobby the uni.

PJ – yes that is correct.

Andy asks how this works with wording? **PJ** says in the Union Resolves it says to fully support. **CH** asks for clarification if there needs to be procedural motion regarding specific wording. We do not.

CF invites Shoaib to ask their question again, Shoaib is satisfied that NY clarified it.

CF invites attendees to vote since there are no more questions about the motion.

- Passed

Description	Responses	%
-------------	-----------	---

For	47	66.20
Against	10	14.08
Abstention	14	19.72
Total	71	

71- 14 abstentions= 51 new total responses
47 for /57 new total = 82% for.

Motion to lobby the university to provide a plagiarism checker tool on wiseflow for students

CF invites AR to present motion

AR summarises that this motion impacts international students and he has been to AM hearings and so many students are getting caught up. This tool gives another check for plagiarism. Once students get in the AM process they are often being delayed three + months. Important for international and local students.

Questions

SC – education around referencing is preferential. Tools like this allow students to make amendments just enough to pass without teaching. How does your motion prevent this?

AR- Previous campaigns for academic misconduct where students, reps etc invited to workshops to teach how to avoid. We had good turnout for that and I will continue those things but students are still facing misconduct so this is another tool to help reduce cases.

SC – does not answer question. How will you avoid continual cheating?

AR- Contract cheating and collusion are types of plagiarism often committed to I will aim to reduce that. Carry on campaigns with message to not commit any types of cheating.

SC – will you be held accountable if plagiarism cases go up following software release.

AR – I will work with ARC to help tackle this.

Neha – Sees the point. Lack of references, incorrect and other universities do it. That would be the cure, what about more prevention? They go hand in hand. For example, lobbying university to mandate training and provide knowledge. This impacts all students. Perhaps amend motion so its not one or other.

AR – Online learning because of pandemic has caused students to pay less attention. This is another opportunity to help students spot mistake and thus help them for their career.

Neha – Assumption saying that not all students listening, surely a minority. Have sessions throughout the year. Prevention and cure hand in hand.

Student - How will this be different to online checkers?

AR – at the moment students do not have access to checkers, the university does so this would allow access to students.

CH – clarifies that the university recommends that you do not use online checker tools as they are not approved and seen as less accurate.

Student – In favour . Masters student only two semesters here. Criteria of plagiarism is different in other countries and their university. So, when these students come to the Uks system and rules on plagiarism and you get charged for plagiarism. This puts your grades at fault, so what if wiseflow provides a warning at first. This does helps to educate as you are learning from what is being flagged. Software giving warning or some sort of course would help those, especially international students. Agrees that education and warning is important and believes this tool provides this.

AR – Thanks for support and adds that he has seen many cases where students are using wrong criteria.

Second NY – Clarify: University has other preventative tools out there already. They are doing a drive at the moment to educate people on academic misconduct and integrate a quiz into all course,

mandatory, on academic misconduct. This tool will be different to online tools AND also the universities own. This means that it only detects referencing queries It won't pick up contract cheating or collusion. So it won't aid cheating.

JF – 5 years as a student, not equal support for all courses e.g not enough support for computer science students. At least when he first started. CBASS students have more. This tool helps those students with less support to spot plagiarism.

Edem – Wants to highlight flaws on plagiarism software. For example when you upload your work to the internet software it becomes registered on the database. So if you went to check again it would be flagged as plagiarised. That is why university turned from Turnitin to wiseflow. This is double edged sword. Tread cautiously. Anecdote of own experience.

AR – Answers question from chat. Despite holding campaign targeting AM and avoiding it, many students not using it and still falling into AM. This will help more with awareness.

Student: Why have plagiarism cases risen after university have not given plagiarism check tool , have the university failed?

AR – Not failed in his opinion but CBASS staff not describing it enough. But I agree they have failed.

Hashir Anhar – This is to encourage students to do the right thing and help them. Unintentional plagiarism does happen. So important tool to have.

Vinod Reddy – If prevention is the case, how much has been done to introduce mandatory sessions?

AR wasn't sure if this was for him.

Shoab – Good proposal, prevention and cure. Not to give students advantages, just to make them aware that plagiarism is happening. Anecdote of inaccuracy where own student ID has been flagged as plagiarised. Archan is doing campaign to prevent/teach and along with the tool they go hand in hand. Some amendments for sure but right now this is a good motion.

Against closing speech Sean Cullen – Worked for ARC. In his experience never came across student who was accidentally wrapped up in plagiarism, having accidentally committed plagiarism having known what plagiarism was. They had copied and pasted, not referenced etc etc not knowing implications. This is a band aid and doesn't fix root of the problem which is students not understanding plagiarism/ academic misconduct. This tool enables students to find innovative ways to cheat. Argues that this motion should be voted against and the Union do more work to promote what A.M means. This alternative route will help international students now and in future.

For closing speech – Experience of A.M hearing, faculty mistake not students. The university is spreading awareness and ARC are also doing their bit to educate and help. As an international officer I feel like this tool is very important.

CF clarifies that SC's experience in the ARC is his and he is entitled to it however it may not be the experience of ARC as a whole.

CF invites CH to open polls and end debate.

Description	Responses	%
For	37	58.73
Against	20	31.75
Abstention	6	9.52
Total	63	

63 total- 6 abstentions = 57 new total.

37 for/57 new total= 64%

4. Student Matters

President of feminist society – Vanessa, Period Poverty

Deal with all things gender equality and women's issues. Project on feminine hygiene products and poverty (Period poverty). It impacts some students turning up to class. Are the Union willing to fund it and what are your plans?

CF - Clarifies this is a question to the Union.

DP – Reaching out to different companies because they want accessible places on campus where anyone can go to get these products. E.g reception staff, behind bar in locos, toilets, all toilets because of trans and non binary and to avoid embarrassment.

Vanessa – keen to get involved in any projects and will leave email address in chat box.

Student Rep, Neha - Graduate school report

Neha - University last year held report in graduate school. Recently asked for report. And they have not done report. They will run a new one. Student queries that this will dilute results.

CF asks for name of person in the university.

Neha – mentions a name and **RS** suggests Henrietta who is the correct person.

CF- Happy to coordinate meeting between Henrietta, student and **CF**. Neha pleased with this.

Rami M – Help for students with undiagnosed autism

- **RM** Was told that he needs letter of medical proof. Worries for those who are still undiagnosed. He has been recently informed that getting a formal diagnosis can take months/years. Is there anything we could do to help the University support those who are awaiting a formal diagnosis?
- **Disability Officer, GWC** – If you are already registered with DDS you may already be entitled to get support that you would if you had the formal diagnosis. If you are not yet registered speak to them and see what they can do. They may have tips/advice based on what is available online. Officially however, they don't. They prefer people to have a formal diagnosis because they have specific groups for those with diagnosis's. Pre-covid there was a space to talk to others and learn. Offers that they can send GWC an email. As **RD** said, this is something with can raise with Henrietta Spalding as there is a gap between those with and without formal diagnoses.

5. Trustee Report

CL read out trustee report

No Questions

6. Honorary memberships

CF read out the Honorary memberships for this year.

The full time sabbatical officers from last 2020/21 term

- Anvitha Paruchuri (Union President 2021)

- Sam Johnson (VP CHMLS 2021)
- Pritesh Shah (VP CBASS 2021)
- Eshna Sikri (VP CEDPS 2021)

7. SA

Taken as read – No questions

8. Executive

Taken as read – No questions

9. Union Accounts and Budgets

CL read Union accounts and budgets as Richard Parkin (RP) not available
No questions

10. Affiliations

CL read affiliations as Richard Parkin (RP) not available
No questions

MOTION – Permanent Policy

Title: Free Period Products

Summary: For the Union to continue providing free period products in the Hamilton Centre (Locos bathrooms) and to continue lobbying the University to expand the project and start providing free period products in bathrooms in more buildings on campus.

To: Annual General Meeting

Meeting: 01

From: Wiktoria Swoboda, Vice-President of CHMLS

Date: 20/03/2023

This Union Notes

That period products are essential to live for those who menstruate. In the UK 1 in 10 girls have been unable to afford period products and 1 in 5 have changed to less suitable products due to the cost.

That period poverty is real. The average woman spends 2,535 days menstruating- almost 7 years of their life, which comes with necessary costs.

That period stigma and poverty stigma exist and are often the cause of embarrassment in asking for help or collecting the products from places like e.g. reception. In 2017 Plan International UK surveyed 14-21 aged women, the study showed that 48% of girls feel embarrassed by their period and 1 in 7 girls have received comments about their hygiene, rising to 1 in 4 with 19-year-olds.

That the purchase of 21,120 (9,600 pads and 11,520 tampons) products in the summer of 2022 cost the Union £1,647. Since 21/11/2023 the Union gave out 2,482 products (926 tampons and 1,502 pads).

That the Union purchased the period products from '[Hey Girls...](#)', all their products are made with all natural and plant-based materials. Both the product and the packaging are biodegradable. They are made with sustainably sourced bamboo and organic cotton. They are **not** made with plastic, perfumes, bleach or toxins.

That not all women and not only women experience menstruation. Trans men, non-binary people and inter-sex people are just some of the other groups that can experience menstruation. This means that there is a discussion to be had about providing some products in men's bathrooms.

That the Union has been giving out products for 119 days. The data so far suggests that the Union has been giving out 20 products per day, which means that the products already purchased will last until 21/09/25 (1,035 days), although some products will run out before others. The daily costs so far has been £1.49, which makes the estimated annual cost to be £544.79.

That the company chosen by the Union provides more environmentally friendly and better-quality products, and yet the products cost the Union less than the products provided by CostCutter on campus. That means that it would be cheaper for the Union and/or University to purchase period products than for the students to buy the products themselves on campus.

Table 1: Numbers in the table are rounded to the nearest penny. Full spreadsheet and workings including costs of Hey Girls products available on request.

Costcutter Costs	Number	Cost	Cost Per Unit	Difference	Saving so Far
Tampax Tampons	16	£3.10	£0.19	£0.11	£97.93
Lilleys Tampons	10	£1.75	£0.18	£0.09	£80.57
Always Panty Liners	20	£1.10	£0.06	£0.01	£10.34
Always Day Pad	15	£2.30	£0.15	£0.07	£42.00
Coop Day Pads	14	£1.25	£0.09	£0.01	£4.02
Always Night Pad	8	£2.30	£0.29	£0.18	£28.95
All					£123.88
Estimated Annual Savings					£379.96

This Union Believes

The Union believes that period products are essential for those who menstruate to live their lives and therefore access to them should be a right rather than a privilege.

That the shame associated with period combined with the shame associated with poverty makes it especially hard to ask for help in this area. People should be able to access the products without needing to feel ashamed or to worry about discrimination. This can be done by supplying the products inside of the bathrooms, rather than have them in collection points. That ensures that people can access the products in the place where they need it and in a private enough space, which will make it easier to use. Providing the products inside of the bathrooms will also ensure that more students are aware of the free products being available.

That the University could afford to provide and distribute period products in a wider range of buildings, which would increase the number of students and staff in need who would be able to use the products.

That the issues that this motion seeks to address are not going to change and that therefore the policy proposed in this motion should be permanent.

This Union Resolves

That the Union will continue to lobby the University to expand the project- to provide more period products and in a wider range of buildings on campus.

That the Union will continue to provide free period products in all of the Locos bathrooms in Hamilton Centre, unless the University agrees to take over the project and cover the costs for the Hamilton Centre as well.

All motions require 2 students to sponsor the motion. Usually, the proposer is the student submitting the motion, the seconder is another student who supports the motion.

Proposed by: Wiktoria Swoboda

Seconded by: Xanthe Glover

Signature: Swoboda

Signature: X. Glover

Student Assembly Report

The Union of Brunel Students – Annual Student Assembly Report

Date: 30th March 2023

Meeting: Annual General Meeting

Introduction

Student Assembly is the Union's main decision-making body. It creates and oversees our guiding policies, holds the Student Officers to account, and is involved in Union campaigns and development. Meetings are held up to 5 times during the academic year. All students can attend, but only Members can vote on decisions at them.

Meetings

In the autumn 2022 elections we filled 10 of the 15 Assembly department Rep roles, however no nominations were received for the below roles:

1. Assembly Representative - Life Sciences Department
2. Assembly Representative - Chemical Engineering Department
3. Assembly Representative - Education Department
4. Assembly Representative - Health Sciences Department
5. Assembly Representative - Social and Political Sciences Department

We also elected 23 Student Assembly Community Members, a Mature and Part-time students' member and the Disabled Students Officer.

The number of voters was 1495 and the total votes made was 3414. Since the last AGM on the 22nd February 2022 Student Assembly has met 5 times. During these meeting quoracy was met on all occasions.

Democratic Policy

Since the last AGM, Student Assembly have not received any motions but have discussed and voted on a number of very important proposals:

- Ratification of an Independent Trustee.
- Vote to approve NUS as the Returning Officer.
- Vote to approve temporary change in officer structure for 23/34.
- Vote to approve election rule changes for Spring 2023 elections.
- Vote to approve timetable for Spring 2023 elections.

Student Assembly members have also been providing their insight and opinion to contribute to the ongoing democratic review the union is undertaking. A motion that was passed in January 2022 to "Update the Women's Officer position to be more inclusive" has now been put into place and we elected a Gender, Diversity and Inclusion Officer in Spring 2023 elections.

Hybrid Student Assembly

As there are no longer restrictions in place, this year we have offered Student Assembly as a hybrid set up to accommodate all members. We will continue to review whether this is still needed and/or appropriate. We are also continuing to publish the attendance and voting records for all meetings on our website.

Tanmay Sharma (*Chair of Student Assembly*)

Executive Committee Report

What is the Executive Committee?

The Executive committee creates and develops campaigns that are to the benefit of our members and implements policies passed at our most consistent democratic arena - Student Assembly.

The function of the Executive Committee is to:

- ✓ Promote and defend the rights of our members.
- ✓ Campaign on issues affecting our members.
- ✓ Agree on actions for passed policy.
- ✓ Develop projects and campaigns.

The membership of the committee includes:

- VP CHMLS, CBASS, CEDPS
- BME Officer
- LGBT+ Officer
- Women's Officer
- Disabled Students Officer
- Environment and Ethics Officer
- EU officer
- International Students Officer
- Senior Management Team

Achievements in 2022/23

The Executive committee develops campaigns on behalf of our membership and also implements policies that have been passed at the Student Assembly. Some of the most prominent work and campaigns developed and approved by the Executive so far this year have been:

Black History Month

Black history month this year was a success, our BME officer worked closely and collaboratively with the University to bring Brunel students a variety of events over a 4-week period. The Vision for BHM this year was *"To take a multidimensional approach to celebrating Black History Month in order to increase engagement levels, shift paradigms and build awareness"*.

WEEK 1 focused on Black History: Celebrating Black History and raising awareness to ensure that Black History is not seen e.g., exclusively through the prism of the Transatlantic Slave Trade. A webinar was arranged which centred around celebrating the Black Community and its strengths throughout history.

There was Q&A and discussion with Anti-racism officer about Institutionalised racism, colonialism and Black Influences.

WEEK 2 focused on Black Future: Highlighting Black Success Stories to ensure that current Black achievement can be spotlighted in order to inspire and motivate current Students. A range of motivational speaker attended an online session which included alumni.

WEEK 3 focused on Anti-racism: Raising awareness raising in relation to the various forms of racism and their impact on students (physiological, psychological) along with the impact on organisational culture.

A variety of talks were organised including talks about, Race and Racism **and** Institutionalised Racism. Raising awareness of the complexities and dynamics of Institutionalised Racism and its impact on students and the organisational culture.

WEEK 4 focused on Cultural Appreciation: Celebrating and appreciating another culture in an effort to broaden perspectives and connect with others cross culturally. There was a Campus Student Union Black History Month Party/Event and a Student Quiz.

Trans Awareness Week

The LGBTQ+ Officer worked on five separate short videos as part of Trans Awareness Week and created a presentation for Trans Day of Remembrance during the third week of November.

The videos focused on an overview of trans issues currently in the UK, giving a voice and visibility to non-binary students on campus, informing students of Brunel's trans policy, talking about allyship and the importance of remembering those lost to anti-trans violence. The presentation contained statistics and names of those lost over the past year, as well as important facts about the current state of affairs for trans people here in the UK.

COP27 and Sustainability

The Environment and Ethics Officer focused on COP 27 in November 2022, planning a series of events alongside the Environmental Science society. A movie night was organised in November 2022 in the Venue showing "Don't Look Up by Adam McKay", free drinks and popcorn were provided. The event was a success with around 20 students attending.

A creative response to climate change was also organised which was another successful event hosted by the Union of Brunel Students collaborating with Brunel's Environmental Science Society. In this event, students showed up and performed songs, poetries, and stand-up comedies to address global warming and climate change.

An Upcycling workshop was organised to raise awareness where we provided training to knit, embroider, and fix accessories/clothes in order to promote upcycling.

Cost of Living Crisis

There has been a focus on the cost-of-living crisis this year, something that has impacted on us all.

The FT and PT officer team filmed a number of videos, including how to make cheap but healthy meals, where to shop for the best priced groceries and other useful money saving tips. A budgeting webinar was organised to provide students with the tools and knowledge to make money stretch further.

The FT Officer team collectively got an agreement for 12 free washes for students living on campus. They were involved in discussions about the new laundry services, attended multiple campus operation meetings and successfully achieved agreement.

Academic Conduct and Good Academic Practice

Term 1 focused on academic misconduct, providing students with information in a more relatable way. This year all FT officers created an informative video openly discussing all things conduct with Chris Cox.

Period@Brunel Campaign

The VP CHMLS has been working hard on bringing free period products to campus by purchasing 21,120 products from **Hey Girls!** Which are now available in all Locos' bathrooms.

In addition to free period products, there has been a social media campaign focusing on period poverty, stigma, myths and facts, health, etc. A Pic Up the Mic (podcast) episode about the campaign was also recorded.

Sex@Brunel Campaign

After producing and presenting the paper on mandatory consent training to the Changing the Culture Working Group action group, conversations are ongoing with key University staff about making consent training compulsory.

In the meantime, VP CHMLS has been working on the Consent Task Group, creating a plan for in-Brunel research to showcase the need of addressing SV, as well as deciding on how to address it. As part of the group, they took time to review and discuss the university's consent training on Brightspace.

Cybersecurity/safety online

VP CEDPS worked collaboratively with the tech society on the Hack Brunel (Hackathon) event which went really well, over 100 students joined the hackathon over 2 days.

In Term 2 the focus will be on cyber security and raising awareness to students on how to be safe online. Currently working on an initiative where students are sent 'scam' emails and if they click on any links are then sent information on a course to learn more about being safe online.

Affiliations

1	British Universities and Colleges Sport	£12024.44
2	England Squash	290
3	Middlesex FA	168
4	Rugby Football League	200
5	British University Sailing Association	230
6	Basketball England	70
7	British Wheelchair Basketball	100
8	English Universities Sport	295
9	England Lacrosse	201.5
10	The Jitsu Foundation	300
11	Archery GB	170
12	Southern Counties Archery Society	36
13	England Boxing	220
14	Volleyball England	64
15	Middlesex RFU	120
16	LUSL	120
17	Student Rugby Football Union	No cost
18	Advent Advocacy	10,000
19	NUS	35934.38

Honorary Memberships

At the AGM in February 2020, the Union passed policy to automatically confer Honorary Life Membership to our valued staff and Officers. This year we are conferring honorary life membership onto the following individuals:

- Noah Yeates (VP CEDPS 21/22)
- Connie Fernandes (VP Student Activities 21/22)
- Richard Parkins (Director of Finance and Resources)

Appendix

1 – APPENDIX 1 - Trustee Report, Union Accounts and Budget